- 1 Ms. Mattmiller to do a ascertainment.
- 2 My point being is that this is a twofold purpose
- 3 here today. And one of those purposes is to try and
- 4 shortcut the process that you're outlining.
- 5 I'm going to receive these in evidence, but they
- 6 will be subject to tieing any one of those article in to
- 7 some direct evidence in this case. In other words, I'm not
- 8 going to make any findings at all in independently -- on
- 9 newspaper articles that are sitting out there without being
- 10 tied in with a witness or some other reliable evidence in
- 11 the case.
- 12 And also, there is a question of -- you know, your
- example talked about voluminous newspaper clippings. That
- is not what we are dealing with here. These are very
- 15 selective, and if he can't tie it in, then they are not
- 16 going to be considered.
- So I'm going to overrule the objection, but I am
- 18 overruling it very cautiously.
- 19 Anything else? Any other objections to that?
- MR. HUTTON: No.
- JUDGE SIPPEL: Then subject to my rulings, I'm
- 22 going to receive into evidence the black folder which has
- 23 been marked for identification as Adams Exhibit 3, and that
- is now in evidence.
- 25 (The document referred to,

1	previously identified as Adams							
2	Exhibit No. 3, was received in							
3	evidence.)							
4	MR. COLE: Thank you, Your Honor. We're making							
5	progress. This is great.							
6	Your Honor, next I would like to have marked for							
7	identification as "Adams Communications Corporation Exhibit							
8	4, Composite Week Analysis of the Programming of Station							
9	WTVE(TV) During the 1989 - 1994 License Term, Volume II:							
10	1990 to 1991," the materials which are contained in the gray							
11	volume. Those materials are 117 pages in length and follow							
12	the format which I have described previously in connection							
13	with Adams Exhibit No. 3, the difference being that this							
14	volume relates to the license term year 1990 to 1991, as							
15	opposed to 1989 to 1990. And this is, as I said, 117 pages							
16	in length, and I request that this be marked for							
17	identification as Adams Exhibit No. 4.							
L8	JUDGE SIPPEL: The reporter will so mark this							
L9	volume as Adams Exhibit 4 for identification.							
20	(The document referred to was							
21	marked for identification as							
22	Adams Exhibit No. 4.)							
23	MR. COLE: Thank you, Your Honor.							
24	And it is essentially identical in format to Adams							
25	Exhibit No. 3. If Your Honor would like me to go into any							
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- detail in terms of describing it, I will be happy to do so,
- 2 but I think that for purposes of the record it is
- 3 sufficiently similar to Adams 3 that no further description
- 4 may be necessary.
- And if Your Honor agrees with that, then I would
- offer this into evidence as Adams Exhibit No. 4.
- 7 JUDGE SIPPEL: Is there any objection?
- 8 MR. HUTTON: Only the same objection as to the
- 9 newspaper material. That's an objection that applies to all
- 10 of these binders.
- JUDGE SIPPEL: Oh, there is more newspaper
- 12 articles in this one too?
- MR. HUTTON: Yes For each day there is a summary
- of newspaper articles and then clippings of newspaper
- 15 articles.
- MR. COLE: That's correct, Your Honor. As I say,
- 17 this is precisely the same format. The effort that we were
- 18 trying to make was to show that what was going on in
- 19 Reading, and again theoretically what the station was
- looking at to determine needs and interests if they were
- 21 conferring or referencing the Reading Eagle on or about the
- 22 dates of the composite week dates that happened -- that the
- 23 Commission had indicated that we were using as a
- 24 background -- as a kind of a baseline against which you
- could then gauge what the station was doing performance-wise

- during that time frame. That's the theory of the exhibit.
- JUDGE SIPPEL: You anticipate examining Reading
- 3 witnesses with these -- with this material?
- 4 MR. COLE: Yes, sir.
- 5 JUDGE SIPPEL: Which is what rebuttal is all
- 6 about.
- 7 MR. COLE: Yes.
- JUDGE SIPPEL: All right, your objection is well
- 9 taken but -- Mr. Shook, do you want to add anything to this?
- MR. SHOOK: I have --
- JUDGE SIPPEL: My ruling is going to be the same
- 12 with respect to this. Bringing it in cautiously subject to
- it being tied in with some reliable evidence.
- MR. COLE: Excuse me, Your Honor. When you say
- you are bringing it in, I assume, am I correct in assuming
- 16 that you are receiving -- what you are receiving cautiously
- is the newspaper articles?
- JUDGE SIPPEL: That's right.
- MR. COLE: Okay.
- 20 JUDGE SIPPEL: That's right. I always receive
- 21 newspaper articles cautiously.
- MR. COLE: Understandably, Your Honor.
- 23 (The document referred to,
- 24 previously identified as Adams
- Exhibit No. 4, was received in

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- MR. COLE: Oh, and one other clarification, Your
- 3 Honor. We may also not only examine Reading witnesses about
- 4 this, but also some of our own rebuttal witnesses, including
- 5 public witnesses about materials here.
- 6 JUDGE SIPPEL: We will see how it goes.
- 7 MR. COLE: Thank you.
- 8 Okay, next is what I would refer to as the white
- 9 notebook. And I request that this document be marked for
- 10 identification as Adams Communications Corporation Exhibit
- 11 No. 5. The title of which is "Composite Week Analysis of
- the Programming of Station WTVE(TV) During the 1989 1994
- 13 License Term, Volume III: 1991 to 1992."
- 14 This is a document which is 131 pages in length,
- and again conforms in all respects with the exhibits, Adams
- 16 Exhibits No. 3 and 4, which have just been received; that
- is, it consists of analysis of a composite week of
- programming from the station during the license term 1991
- 19 and '92. Each day's worth of analysis consists of a daily
- 20 analysis summary, plus the discrepancy report and program
- 21 log, plus some newspaper clippings.
- 22 And I request that this be marked for
- identification as Adams Exhibit No. 5.
- JUDGE SIPPEL: The reporter will so mark that
- 25 volume.

1	MR. COLE: And again, this is the white notebook.							
2	JUDGE SIPPEL: The white notebook?							
3	MR. COLE: Yes.							
4	JUDGE SIPPEL: As Adams Exhibit 5 for							
5	identification.							
6	(The document referred to was							
7	marked for identification as							
8	Adams Exhibit No. 5.)							
9	MR. COLE: And again, Your Honor, I would be happy							
10	to describe this in more detail, but since it is essentially							
11	identical with Adams 3 and 4, based on those descriptions							
12	and absent any further need for description, I would offer							
13	this into evidence.							
14	JUDGE SIPPEL: All right. Same objection, Mr.							
15	Hutton?							
16	MR. HUTTON: Same objection, Your Honor.							
17	JUDGE SIPPEL: All right. Same ruling.							
18	MR. COLE: Thank you, Your Honor.							
19	JUDGE SIPPEL: Exhibit 5, the white binder, is now							
20	received into evidence as Exhibit 5.							
21	(The document referred to,							
22	previously identified as Adams							
23	Exhibit No. 5, was received in							
24	evidence.)							
25	MR. COLE: Next, Your Honor, I'd like to have							
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- 1 marked for identification the blue volume which bears the
- title "Adams Communications Corporation, Exhibit 6,
- 3 Composite Week Analysis of the Programming of Station
- 4 WTVE(TV) During the 1989 1994 License Term, Volume IV:
- 5 1992 to 1993."
- 6 This is a document 125 pages in length, which
- 7 again is formatically identical to Adams Exhibits No. 3, 4
- 8 and 5. The sole exception being that this -- the substance
- 9 of this one relates to the license term year 1992 and '93.
- I would request that this be identified for the
- record as Adams Communications Exhibit No. 6.
- JUDGE SIPPEL: Okay, the blue binder as you have
- identified it is marked for identification, the reporter
- 14 shall mark it now as Adams Exhibit 6 for identification.
- MR. COLE: Thank you, Your Honor.
- 16 (The document referred to was
- marked for identification as
- Adams Exhibit No. 6.)
- 19 MR. COLE: And unless Your Honor would like any
- 20 further identification or description of this, I offer it
- into evidence as Adams Exhibit 6.
- JUDGE SIPPEL: All right, same objection, Mr.
- 23 Hutton?
- MR. HUTTON: Yes, sir.
- JUDGE SIPPEL: Okay, same ruling.

1	MR. COLE: Thank you, Your Honor.						
2	JUDGE SIPPEL: Exhibit 6 for identification of the						
3	blue binder is now received in evidence as Adams Exhibit 6.						
4	(The document referred to,						
5	previously identified as Adams						
6	Exhibit No. 6, was received						
7	into evidence.)						
8	MR. COLE: And finally, the red volume. Your						
9	Honor, I'd like to have marked for identification the						
10	materials in the red binder, which is entitled "Adams						
11	Communications Corporation Exhibit 7, Composite Week						
12	Analysis of the Programming of Station WTVE(TV) During the						
13	1989 - 1994 License Term, Volume V: 1993 to 1994."						
14	This is a document 161 pages in length, which						
15	again is formatically identical to Adams Exhibits 3, 4, 5,						
16	and 6, except that the red volume relates to the license						
17	term year 1993 - '94.						
18	I request that this document be identified for the						
19	record as Adams Communications Exhibit 7.						
20	JUDGE SIPPEL: The reporter will so mark this red						
21	binder as Adams Exhibit 7 for identification.						
22	(The document referred to was						
23	marked for identification as						
24	Adams Exhibit No. 7.)						
25	MR. COLE: Thank you, Your Honor, and again,						
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- absent any further need for a description of this, which is
- 2 identical in all practical respects with Adams 3, 4, 5, and
- 3 6, I offer this into evidence as Adams Exhibit No. 7.
- 4 JUDGE SIPPEL: Okay, same objections, Mr. Hutton?
- 5 MR. HUTTON: Yes, sir.
- JUDGE SIPPEL: It's received into evidence subject
- 7 to my previous rulings on newspapers.
- 8 (The document referred to,
- 9 previously identified as Adams
- 10 Exhibit No. 7, was received in
- 11 evidence.)
- MR. COLE: Thank you, Your Honor. And that, I
- 13 believe, concludes Adams exhibits.
- 14 JUDGE SIPPEL: All right. The Bureau has no
- 15 exhibits?
- MR. SHOOK: Correct.
- JUDGE SIPPEL: Okay. I don't have anything
- 18 further to take up today. Mr. Bechtel?
- 19 MR. BECHTEL: I would like to take up the order of
- 20 witnesses the balance of this week and the first of next
- 21 week.
- JUDGE SIPPEL: You may proceed on that.
- MR. BECHTEL: Leaving Mr. Parker aside for the
- 24 moment, we have Kim Bradley, Mr. Mattmiller, Mr. Kase from
- 25 the station. And I believe that we can complete their

- 1 testimony Thursday and Friday, speaking for myself. I don't
- 2 know about Reading.
- JUDGE SIPPEL: Who are those again: Bradley,
- 4 Mattmiller, and Kase by Friday?
- 5 MR. BECHTEL: By Friday. And the reason I'm
- 6 raising is now is that the news that I learned this morning
- 7 that Mr. Parker's examination would include the business of
- 8 the whole -- the whole business about the stock ownership
- 9 and so on, it was a surprise to me. And while I have been
- on the sidelines of that, that's an awful lot of stuff to
- ingest and prepare for, and I would like the weekend to do
- that after we take care of witnesses Thursday and Friday,
- and I would like an order today for Mr. Parker to be here on
- Monday.
- 15 JUDGE SIPPEL: Okay. Can you accommodate that,
- 16 Mr. Hutton?
- MR. HUTTON: I have been hoping that we could deal
- with everyone, other than perhaps Ms. Bradley, on Thursday
- 19 and Friday. It was my expectation that Ms. Bradley is the
- 20 sponsor of our principal exhibit, was going to take a
- 21 significant amount of time.
- 22 I'm trying to schedule this so that out-of-town
- witnesses are inconvenienced as little as possible, and Mr.
- 24 Parker is an out-of-town witness. He is, as I understand
- 25 it, on his way here now. And that would --

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- MR. HUTTON: From the State of Washington. And I
- 3 had -- I had advised him that I thought we could get him on
- 4 and off the stand on Friday. Now we're looking at not even
- 5 starting him until Monday, and I'd like to try to move
- 6 through the witnesses without setting Mr. Parker aside as
- 7 suggested by Mr. Bechtel.
- 8 We may find that we are able to get through
- 9 everybody pretty quickly, and I'd rather not set anyone
- 10 aside as suggested.
- JUDGE SIPPEL: Well, there are a couple of thing
- there to digest. First of all, as I have this sketched out,
- 13 Ms. Gilmore was going to be tomorrow afternoon, not all
- 14 afternoon but her testimony is going to be taken tomorrow
- 15 afternoon; is that correct?
- MR. HUTTON: Yes.
- JUDGE SIPPEL: Now, who else would be we be
- 18 hearing testimony of tomorrow?
- MR. HUTTON: We don't have anyone else scheduled
- 20 for tomorrow. We had -- you know, the hearing was supposed
- 21 to start on Thursday.
- JUDGE SIPPEL: I agree. I hear. Okay. And we
- 23 can't do -- tomorrow we can't do documents tomorrow because
- they are not going to be ready until Thursday.
- MR. HUTTON: Tomorrow we could do Mr. Lundin if

- 1 the Bureau wants to cross-examine him.
- JUDGE SIPPEL: Mr. Lundin.
- MR. HUTTON: He's our engineer down in Florida.
- JUDGE SIPPEL: Well, no, he's -- I' sorry, I don't
- 5 mean to cut that off, but as Mr. Shook has suggested and as
- it seems to be an open issue here, the engineers can get
- 7 together and hopefully we're going to get a joint
- 8 engineering exhibit out of then down the road a bit.
- 9 MR. SHOOK: Or at the least to stipulation.
- 10 JUDGE SIPPEL: Yes.
- MR. SHOOK: Well, it may not be necessary to
- 12 cross-examine Mr. Lundin, depending on what kind of
- understanding there is between him and the engineering for
- 14 Adams.
- 15 MR. HUTTON: But there is a fundamental
- 16 distinction between their testimony. One omitted the WTVE
- 17 construction permit, and Mr. Lundin did not omit that.
- 18 MR. SHOOK: Understood. But there are essentially
- 19 aspects to that construction permit. The one being the
- 20 coverage that is actually, you know, predicted to be
- 21 provided by the new facilities, and the second issue, I
- 22 believe, is whether or not there is any realistic
- 23 expectation that that construction permit will ever be
- 24 effectuated. And I don't believe that's something that Mr.
- Lundin is going to be capable of testifying about.

- MR. HUTTON: No, he's not. But they omitted it
- 2 entirely from their engineering exhibit, and --
- MR. SHOOK: I understand that.
- 4 MR. HUTTON: -- it's pretty hard to reconcile an
- 5 omission like that with a showing that the permit is out
- 6 there, that it provides a certain amount of coverage,
- 7 predicted coverage.
- 8 MR. SHOOK: I believe, however, that given the
- 9 nature of that matter, it is something which is capable of
- 10 being stipulated to; that that is the coverage that would be
- 11 provided, or that that is so close as to not warrant the
- need for direct testimony from that individual and cross-
- 13 examination.
- If it turns out that the two engineers can agree
- 15 that the proposed coverage stated in the construction permit
- is either so close as to not be, you know, worth quibbling
- 17 about or is exactly what the Adams' engineer would say it
- is, there is no point in cross-examining Mr. Lundin. That
- 19 was the whole purpose of my suggesting that the engineers
- 20 get together, that that is something that is -- you know, is
- 21 capable of agreement.
- MR. HUTTON: All right. Well, I think we need to
- 23 hear from counsel for Adams on that.
- 24 JUDGE SIPPEL: Well, this may be premature -- qo
- ahead. I don't want to cut you off.

- MR. COLE: No, I thought we had already said that
- we would be happy to have the engineers talk to one another
- 3 and try to come to some -- either stipulation or some
- 4 understanding among the engineers to prevent or obviate the
- 5 need for any cross-examination.
- 6 JUDGE SIPPEL: I think we are premature on this.
- 7 MR. HUTTON: Okay.
- 8 JUDGE SIPPEL: And I don't want to get into -- if
- 9 I can at all avoid it, I don't want to get into having to
- take testimony of engineers, not because I don't like
- engineers, but I think that the nature of that subject in
- 12 testimonial form when it can readily be put to a joint
- exhibit, I'm pushing for the joint exhibit to the extent
- 14 that I can. But if we have to, we have to.
- Now, let's get back to scheduling again. What I
- 16 have on my calendar is Mr. Gilmore is going to testify
- 17 tomorrow afternoon. Ms. Bradley is going to testify on
- 18 Thursday; is that correct?
- MR. HUTTON: That's fine.
- JUDGE SIPPEL: What time will she be in?
- 21 MR. HUTTON: She's getting in tomorrow afternoon.
- JUDGE SIPPEL: Well, what time can she be here on
- 23 the stand?
- MR. HUTTON: She is available at any time
- 25 beginning Thursday morning.

- JUDGE SIPPEL: Can we start with her at 9:30
- because she's going to be doing Attachment A, primarily
- 3 Attachment A?
- 4 MR. BECHTEL: And what we have -- what we have
- 5 with regard to the --
- 6 MS. GILMORE: She is going to be doing Attachment
- 7 B.
- JUDGE SIPPEL: I'm sorry, Attachment B. That's
- 9 correct. You're right.
- 10 MR. HUTTON: You're AOK.
- JUDGE SIPPEL: AOK. Al right, so can I put her
- down for 9:30 a.m.? Would that be convenient?
- MR. HUTTON: Okay.
- 14 JUDGE SIPPEL: And then what are we expecting it's
- going to take her -- she's probably going to be there the
- 16 morning, don't you think, much of it?
- 17 So who could we do Thursday afternoon?
- MR. HUTTON: Well, I'd like to get Kase in and out
- 19 as soon as possible. He has responsibilities at the station
- 20 that I -- I think he needs to get back to the station. I
- 21 would propose him after Bradley.
- 22 JUDGE SIPPEL: Okay. And our target time would be
- at 1:30, and have him on standby in case we get finished a
- half an hour early. We'll do what we did today and just put
- 25 the times a bit.

1 Okay, that would be Kase. And how long, you know, 2 in rough estimates, how long is Kase going to be on the 3 stand? 4 MR. HUTTON: He is only sponsoring a one-page exhibit. 5 6 MR. BECHTEL: His answers are really long. 7 (Laughter.) JUDGE SIPPEL: Can we extrapolate? 8 9 (Laughter.) 10 MR. BECHTEL: Figure no more than an hour. 11 JUDGE SIPPEL: All right. Then we could probably do somebody else. Do you have another witness? 12 13 MR. HUTTON: I would say Mattmiller after Kase. 14 JUDGE SIPPEL: He's going to take awhile, isn't 15 he? 16 MR. BECHTEL: At least a half a day. 17 JUDGE SIPPEL: Do you want to hold him over until 18 Friday or do you want to split him? 19 MR. BECHTEL: I'd prefer to hold him over until 20 Friday. THE COURT REPORTER: Could you move your 21 22 microphone, please, sir? MR. BECHTEL: I'd prefer to hold him over until 23 24 Friday.

JUDGE SIPPEL: Is there anybody else that we could

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- 1 shoe-horn in there?
- 2 MR. HUTTON: How about McCracken?
- JUDGE SIPPEL: I don't see him down on the list.
- 4 MR. HUTTON: You don't have McCracken either.
- 5 MR. SHOOK: I think I did, but --
- JUDGE SIPPEL: Did you have McCracken? Does the
- 7 Bureau have McCracken?
- 8 MR. SHOOK: I could well have. I just --
- 9 JUDGE SIPPEL: Wait a minute. I'll tell you in a
- 10 minute.
- MR. SHOOK: I don't remember off the top of my
- 12 head.
- JUDGE SIPPEL: No, you didn't have him.
- MR. SHOOK: Well, then I didn't.
- MR. HUTTON: Okay, we don't need him.
- JUDGE SIPPEL: According to my notes. I don't
- 17 have a copy of the Bureau's notice, but my notes from the
- 18 notice do not show McCracken.
- MR. HUTTON: Then we just have Parker and
- 20 Mattmiller.
- JUDGE SIPPEL: Oh, oh, oh. Boothe and Rhodes
- 22 are --
- MR. COLE: Adams.
- JUDGE SIPPEL: -- Adams' witnesses, and Gilmore,
- of course. Oh, yes, yes.

- Well, all right, then we'll have an early
- 2 afternoon tomorrow. We'll finish with Mr. Kase, and then we
- 3 will come back on Friday and do Mr. Mattmiller, and we will
- 4 start -- I'll tell you, could you do this; could you start
- 5 Mr. Parker and Friday and then finish him up on Monday?
- 6 MR. BECHTEL: Well, I can stall him to give myself
- 7 the weekend. I know how to do that, but I don't think you
- 8 want to sit through that.
- 9 JUDGE SIPPEL: No.
- MR. BECHTEL: My problem is that I've got several,
- 11 two days of really hard work to ingest all this stuff to
- prepare for cross-examination, and I'm working tomorrow
- here, I'm working Thursday here, and I'm working Friday
- 14 morning here. So I don't know when I'm going to get those
- 15 two days in.
- 16 JUDGE SIPPEL: All right. All right. We'll say
- 17 Mr. Parker is on Monday at 9:30. Figure him all day?
- 18 MR. BECHTEL: I think he'll take all day.
- 19 JUDGE SIPPEL: Okay. Mr. Mattmiller is going to
- 20 be on Friday, and Ms. Bradley and Mr. Kase are going to be
- on Thursday, and Ms. Gilmore will be tomorrow afternoon.
- Okay, and then we'll start right after Mr. Parker, it will
- probably be on Tuesday that we'll start with the Adams'
- 24 witnesses then.
- MR. HUTTON: Well, given the relaxed schedule, why

- don't we put Ms. Gilmore on Thursday afternoon after Kase,
- and we can avoid tomorrow altogether, and that would give
- 3 Mr. Bechtel more time to prepare for Mr. Parker, and we
- 4 might be able to get Mr. Parker started on Friday.
- 5 JUDGE SIPPEL: Well, I don't want to -- I don't
- 6 want to put the case in a context where I am going to have
- 7 to be rushing on Wednesday afternoon. I mean, I understand
- 8 that Mr. Kase is probably not going to be more than -- we'll
- 9 probably be out of here at 2:30 3:00 after Mr. Kase. But
- 10 I just -- I don't like to do that. I don't like to start a
- 11 witness that late in the afternoon because I don't like to
- 12 bring a witness over to the next day.
- I would feel more comfortable doing it as we had
- 14 agreed to earlier. I really -- let me see, if I understand
- what you are suggesting, you are suggesting that we do Ms.
- Bradley the morning of Thursday, and Mr. Kase and Ms.
- 17 Gilmore on Thursday afternoon? Is that what you are
- 18 suggesting?
- MR. HUTTON: Yes, although from comments that I've
- 20 heard from counsel, it sounds to me like Bradley may not
- 21 take the whole morning on Thursday, which means we might be
- able to move Kase in before lunch.
- JUDGE SIPPEL: Well, do you have any problem with,
- Mr. Bechtel, with doing Bradley, Kase and Ms. Gilmore in one
- 25 day?

- 1 MR. BECHTEL: I have no problem with that so long
- 2 as I get Parker on Monday.
- JUDGE SIPPEL: Yes, Parker on Monday seems to be
- 4 the big one. And then that will give you -- that will give
- 5 you all day tomorrow. Tomorrow then would be an off day,
- 6 and that would give you a day to work on the numbering
- 7 situation. Mr. Mattmiller on Friday, which we could
- 8 probably -- would you be able to deal -- I want to ask this
- 9 to Mr. Bechtel. Can you deal with Ms. Gilmore, Bradley and
- 10 Kase without those -- without those voluminous documents
- 11 being in the record? They are not going to be marked as
- 12 exhibits yet. We have A and B marked.
- MR. BECHTEL: I can. I can. If necessarily, I
- 14 will photocopy what I want -- in fact, that's for cross-
- examination, like I did today on the article.
- 16 JUDGE SIPPEL: Well, then, why don't we do that?
- 17 We'll take -- tomorrow is Wednesday. We'll take Wednesday
- off, and we'll start Thursday morning with Ms. Bradley,
- 19 immediately followed by Mr. Kase either before or after
- lunch, and then Ms. Gilmore to finish up on Thursday; Mr.
- 21 Mattmiller on Friday, and Mr. Parker on Monday. And then
- 22 we'll start with the Adams -- we will -- I mean, you will
- 23 have Adams' witnesses ready to go on Tuesday morning.
- 24 All right? That's how we'll do it. Okay.
- MR. COLE: Your Honor?

- 1 JUDGE SIPPEL: Yes.
- MR. COLE: Question from, I think, all parties, as
- far as you're aware, is the room secure? May we leave our
- 4 documents here?
- 5 JUDGE SIPPEL: Yes, I can't -- I can't guarantee
- 6 anything as you saw this morning. But I think it's safe to
- 7 do that. I mean, you know, I certainly intend to leave mine
- 8 here. I wouldn't leave anything like valuable equipment,
- 9 the recording equipment or anything like that, but you know,
- 10 the documents, I think you can.
- 11 Anybody takes off with these ones without the
- numbers, they are not going to have anything of any value
- 13 anyway, I quess, are they?
- Okay, I can't think of anything else. I know that
- I do have a significant motion that I'm working on as of
- 16 now, but I'm still working on it, that's all I can tell you,
- and I don't see there is anything more that needs to be
- 18 attended to.
- 19 Let me just review this one more time. We're
- 20 going to come in -- we're taking off tomorrow.
- We're going to come in on Thursday, with Ms.
- 22 Bradley at 9:30, Mr. Kase at 1:30 or earlier if Ms. Bradley
- finishes earlier, and then Ms. Gilmore.
- And then on Friday, we're going to do Mr.
- 25 Mattmiller and Mr. Parker on Monday. Then Mr. Mattmiller

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will start again on Friday at 9:30.
 1
                 Okay, we are in recess.
 2
                 Thank you.
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 4
                  (Whereupon, at 3:30 p.m., the hearing was
      recessed, to resume at 9:30 a.m., on Thursday, January 6,
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      2000.)
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## REPORTER'S CERTIFICATE

FCC DOCKET NO.: 99-153

CASE TITLE: In Re: Applications of Reading Broadcasting

**HEARING DATE**: January 04, 2000

LOCATION: Washington, DC

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the Federal Communications Commission.

Date: Julo

Official Reporter

Heritage Reporting Corporation 1220 L Street, N.W., Suite 600 Washington, D.C. 20005-4018

## TRANSCRIBER'S CERTIFICATE

I hereby certify that the proceedings and evidence were fully and accurately transcribed from the tapes and notes provided by the above named reporter in the above case before the Federal Communicaty Commission.

Date:

14100

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## PROOFREADER'S CERTIFICATE

I hereby certify that the transcript of the proceedings and evidence in the above referenced case that was held before the Federal Communications Commission was proofread on the date specified below.

Date:

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